Lesson 2

Six Days of Creation, Part 1: Day 1=Light was created and God separated light from the darkness. Day 2=Waters were separated above the earth to create the sky above. Day 3=Water gathered together into seas to create dry land. God created plants and trees. Day 4=Sun, moon, and stars were created. Day 5=Animals were put in the sky and the seas. Day 6=Animals were made for the land.

Six Days of Creation, Part II: Day 1=God creates light and on Day 4 God creates that which provides the light. Day 2=God creates water above and below and on Day 5 God fills both with animals. Day 3=God creates land and on Day 6 He fills the land with animals. There is a specific order in which God creates. First He creates the space and then in the same order creates that which fills the space.

Lesson 3

In His Own Image, Part 1: 1=Creativity. 2=Language. 3=Willfulness. 4=Moral Discernment. 5=Relationship. 6=Covenant Capacity. Further explained in the following: 1=the desire to make something new and glorious. 2=sophisticated speech. 3=ability to decide. 4=knowledge of good and evil. 5=desire to be in communion with other people. 6=the ability and desire to enter agreements with others.

In His Own Image, Part 2: John, capacity for love; Romans, awareness of God's existence and expectations; Psalms, ability to analyze and appreciate the intricacies of the creation; learners may also suggest such characteristics as desire for communion with others, thinking/cognition, and an understanding of death and its inevitability.

Potter and Clay, possible answers: *Similarities*: both are thoughtfully planned; both are entirely at the will of the one who creates; both have aesthetics and function. *Differences*: man is filled with a God-breathed soul, the pot only empty space; the one—man—was created to be eternal, the pot, temporal; man was declared "very good," perfectly made, but pots are sometimes recast because of flaws.

Lesson 4

Family: 1=Adam. 2=Seth. 3=Noah. 4=Shem. 5=Abraham. 6=Isaac. 7=Jacob. 8=Judah. 9=Boaz. 10=Jesse. 11=David.

Another Family: *Similarities*: There is a structure of responsibility and authority; the more mature have responsibility to the less mature; one must be born into both. *Differences*: The physical family has "spots and blemishes," the true church is completely glorious; physical birth does not automatically make one a part of the spiritual family. That necessitates "new birth."

Lesson 5

A Tree and a Temptation: 1=A garden, all kinds of trees, tree of life, tree of the knowledge of good and evil. 2=Free to eat from any tree, but must not eat from the tree of the knowledge of good and evil. 3=Death. 4=He said they weren't allowed to eat from any tree. 5.=Not allowed to touch the fruit of the tree. 6.=Tells her she will not die, her eyes would be open, she would be like God. 7=She sees it is pleasing to the eye, desirable for gaining wisdom. 8=Eyes were opened, realized they were naked, covered themselves.

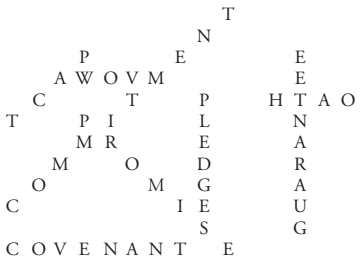
Lesson 6

Warning Signs for Today: *Possible Scripture references* 1=Slow–James 1:19. 2=Beware–Colossians 2:8. 3=Wash Hands–James 4:8. 4=Caution–1 Timothy 5:14. 5=Warning–Hebrews 11:7; 12:25. 6=No Lone Zone–Hebrews 10:25. 7=Danger–Matthew 5:22. 8=No Entrance–Revelation 21:27.

Lesson 7

Famous Ancestors: 1–F; 2–E; 3–C; 4–B; 5–A; 6–D.

Promise Search:



Lesson 8

That's Impossible: 1=E. 2=A. 3=B. 4=C. 5=D.

Bible Babies: 1=Samson. 2=John the Baptist. 3.=Jeremiah. 4=David. 5=Jesus.

Lesson 10

What's Your Family's Conflict Style: Responses will be subjective.

Lesson 11

Deceptive Excuses: Possible Answers. 1="I'm sorry for being late; I should have given myself some extra time." 2="No thank you. I don't enjoy sporting events." 3="I'm sorry. I should have asked you first." 4="That dent was caused when I backed into a pole." 5="The spices in this dish don't agree with me."

Lesson 12

Jacob's Dream:

	"	L	o	r	d	,		Y	o	u		k	n	o	w	
h	o	w		b	u	s	y		I		m	u	s	t		b	e
t	o	d	a	y	.		I	f		I		f	o	r	g	e	t
Y	o	u	,		d	o		n	o	t		f	o	r	g	e	t
							m	e	.	"							

Lesson 13

What Each Generation Wants from Work: https://www.recruiter.com/i/what-each-generation-wants-from-employers/

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